better health together

July 08, 2021 | 2:00-3:00pm

Welcome & Introductions (5 m)

Guests: Kate Burke, Steve Tammaro with SELFA former CEO of YMCA since retired, Isaiah Day
Members: Sara Rodgers, Lynn Kimball, Danielle Wrenn, Kolleen Seward, Sarah Foley, Mitzi Guerin, Aubrey Burchell, Ana Trusty (abstaining from vote), Amber Johnson
BHT: Sarah Bollig Dorn, Symetria Gongyin

Equity Policy LOI (20 min)
- **Reminder:**
  - **Process:** Open process (partners can submit as they have requests)
  - **Fund amount:** Allocate $65,000 to an open process to request funds for policy and other work related to our equity priority areas. Individual application cap at $15,000, joint applications can request more.
- **One to review this month:**
  - Isaiah Day and Steve Tammaro will be joining us to discuss proposal & answer any CCT questions
  - Overview: "We seek to create either a property or sales tax provision to provide vouchers for families to reduce their early learning costs, and to assist the early learning facilities in paying their important staff a living wage. …funds will be utilized to pay for a early learning campaign organizer part time, printing, volunteer recruitment and training."
  - *Attachment 1: LOI submission by Edie Rice-Sauer re: Spokane Early Learning for All (SELFA)*

Presentation notes:
- Sales tax or property levy goal with a revenue goal of $16 mil for vouchers – guaranteeing access for every child in Spokane County
- Spokane City Council is open to the idea, County commissioners are less excited
- Planning to gather signatures for a petition in Jan of next year, get on the ballot November 2022, educate via mailers, social media strategy, focus on how they'll provide a voucher program
- 2021 – get people talking about the need and benefits of early learning. Educate community on benefits of early learning – why it's a good thing for our economy, for families etc.
- Spokane city council candidates and Spokane public school board candidates are talking about SELFA – forefront of their campaigns
- Funding to sustain part time organizer position
- Was poll representative? People who were likely voters. National firm with expertise on early learning polling.
- Early learning definition – take the focus off of "childcare" birth to age 5 group – focus on their education and kindergarten preparation
- Will promote people pursuing early learning as a career vs. a temp job or passion job
- Request for an executive summary from the survey – CCT will vote by email.

Spokane Collaborative Priorities & Strategies Document (30 min)

Priority #1: Building roles & goals of the Collaborative Connection Team (CCT)

Strategy #1: Onboarding role (15 min)

Collaborative Connections Team members will serve as "tour guides" to new members and will share orientation information about the Collaborative.

- Based on input provided last month, review the updated Priorities & Strategies document
  - o Share process for connecting new individuals with a tour guide
    - ▪ Ask new member: Is there a SME you'd like to connect with? Would you like to connect with someone in a specific workgroup? Please provide days of the week you are most available, and we will connect you with a tour guide.
    - ▪ This could be asked via email or through a survey.
  - o Design packet of onboarding materials and information
    - ▪ What do you know about the Collaborative now that you wish you knew in the first month of joining the Collaborative?
      - • History of the equity work groups - why those four issues, and how do they work. How do the equity work groups "work"?
      - • Current projects overview to learn more about how our organization could support and elevate the goals
      - • What is CCT? What is expected of each member? What are we currently working on? What projects have we worked on in the past?
      - • I wish that I had a better understanding of the "big picture". What was the overarching goal of the collaborative work. Sometimes it feels like we focus on the small steps which are important but we can lose the larger direction of the work
      - • Some understanding of what the over all goal of the collaborative is? feeds into the history
      - • What are the long term goals
      - • How are decisions made. How does the Collaborative work with the other technical groups, learning cohorts etc.
      - • What are the expectations of members? Of the different groups? What groups/ meeting should I participate in, etc.
  - o Design tour guide commitment:
    - ▪ Timeline & time commitment
    - ▪ Responsibilities
    - ▪ What are the responsibilities/steps once CCT rep is connected to a new member? What kind of support does CCT rep provide? (i.e. what can the new member expect?)
      - • SNAP mentor system pre-covid – provided list of basic questions to ask new member & questions new member might want to ask. Break the ice
      - • Start with a relational meeting to learn more about the new organization and members.
      - • Driven by new member, intensive or not depending on needs, flexible
      - • Timeline/expectation – this can be as quick as 15 minutes or meet a couple times based on what you need. Max timeline of X months?
      - • Handout includes what is happening in workgroups, and can move forward with where folks think they might connect

- Directory of organizations that are already part of the BHT and CCT
  - Timeline of being a mentor/guide to a new member & time commitment
    - Time commitment depends on person you're mentoring
    - No more than 1 mentee at a time (estimate 1 every 6 months, maybe)

Hoping to pilot the process in August

Tee up Priority #2: Building communications tools for members to talk about the Collaborative & build community awareness, interest, and engagement. (5 min)
- Plan to discuss at August CCT meeting based on what we've developed for Priority #1

Adjourn