

# Spokane Collaborative

February 20, 2020



# Updates from BHT

- Community Announcements
- Equity training series
  - Why Race Matters: History, Systems, & Strategies
  - **New date added! Thurs, March 5**
  - Two dates other dates full: Thurs, Feb 27 & Thurs, April 23
  - *Required for all contracted & Collaborative partners*
- 2020 MOU

# Overview

- The Wilder Collaboration Factors Inventory Results
  - Collaborative as a whole
    - Affordable housing
    - Child abuse and neglect
    - Behavioral health



# Interpreting scores

- Scores of **4.0 or higher** show a strength and probably don't need special attention
- Scores from **3.0 to 3.9** are borderline and should be discussed by the group to see if they deserve attention.
- Scores of **2.9 or lower** reveal a concern and should be addressed.



# Whole Collaborative Results

- 50 individuals responded to the survey.
- Lowest five scores:
  - Engaged stakeholders – 3.4
  - Sufficient funds, staff, materials, and time – 3.4
  - Multiple layers of participation – 3.5
  - Appropriate cross section of members – 3.5
  - Collaborative Group seen as a legitimate leader in the community – 3.5

Factor	Whole Group (50)
<i>History of collaboration or cooperation in the community</i>	3.6
<i>Collaborative Group seen as a legitimate leader in the community</i>	<b>3.5</b>
<i>Favorable political and social climate</i>	4.2
<i>Mutual respect, understanding and trust</i>	4.2
<i>Appropriate cross section of members</i>	<b>3.5</b>
<i>Members can see collaboration as being in their self-interest</i>	4.5
<i>Ability to compromise</i>	3.7
<i>Members share a stake in both process and outcome</i>	3.9
<i>Multiple layers of participation</i>	<b>3.5</b>
<i>Flexibility</i>	3.9
<i>Development of clear roles and policy guidelines</i>	3.6
<i>Adaptability to changing conditions</i>	3.8
<i>Appropriate pace of development</i>	3.6
<i>Evaluation and continuous learning</i>	3.7
<i>Open and frequent communication</i>	4
<i>Established informal relationships and communication links</i>	3.8
<i>Concrete, attainable goals and objectives</i>	3.9
<i>Shared vision</i>	4
<i>Unique purpose</i>	4.2
<i>Sufficient funds, staff, materials, and time</i>	<b>3.4</b>
<i>Skilled leadership</i>	4.1
<i>Engaged stakeholders</i>	<b>3.4</b>

# Affordable Housing Results

- 9 individuals responded from this subgroup.
- Lowest five scores:
  - Appropriate cross section of members – 3.2
  - Collaborative Group seen as a legitimate leader in the community – 3.2
  - Engaged stakeholders – 3.2
  - Sufficient funds, staff, materials, and time – 3.3
  - Multiple layers of participation – 3.3

Factor	Affordable housing (9)
<i>History of collaboration or cooperation in the community</i>	3.6
<i>Collaborative Group seen as a legitimate leader in the community</i>	<b>3.2</b>
<i>Favorable political and social climate</i>	4.2
<i>Mutual respect, understanding and trust</i>	3.8
<i>Appropriate cross section of members</i>	<b>3.2</b>
<i>Members can see collaboration as being in their self-interest</i>	4.3
<i>Ability to compromise</i>	3.6
<i>Members share a stake in both process and outcome</i>	3.7
<i>Multiple layers of participation</i>	<b>3.3</b>
<i>Flexibility</i>	3.9
<i>Development of clear roles and policy guidelines</i>	3.6
<i>Adaptability to changing conditions</i>	3.9
<i>Appropriate pace of development</i>	3.7
<i>Evaluation and continuous learning</i>	3.6
<i>Open and frequent communication</i>	4
<i>Established informal relationships and communication links</i>	3.8
<i>Concrete, attainable goals and objectives</i>	4
<i>Shared vision</i>	3.8
<i>Unique purpose</i>	4.5
<i>Sufficient funds, staff, materials, and time</i>	<b>3.3</b>
<i>Skilled leadership</i>	4
<i>Engaged stakeholders</i>	<b>3.2</b>

# Child abuse and Neglect Results

- 16 individuals responded from this subgroup.
- Lowest five (8) scores:
  - Engaged stakeholders – 3.1
  - Appropriate cross section of members – 3.4
  - Collaborative Group seen as a legitimate leader in the community – 3.4
  - Development of clear roles and policy guidelines – 3.6
  - Evaluation and continuous learning – 3.6
  - History of collaboration or cooperation in the community – 3.6
  - Sufficient funds, staff, materials, and time – 3.6
  - Multiple layers of participation – 3.6

Factor	Child abuse and neglect (16)
<i>History of collaboration or cooperation in the community</i>	<b>3.6</b>
<i>Collaborative Group seen as a legitimate leader in the community</i>	<b>3.4</b>
<i>Favorable political and social climate</i>	4.2
<i>Mutual respect, understanding and trust</i>	4.1
<i>Appropriate cross section of members</i>	<b>3.4</b>
<i>Members can see collaboration as being in their self-interest</i>	4.6
<i>Ability to compromise</i>	3.8
<i>Members share a stake in both process and outcome</i>	3.8
<i>Multiple layers of participation</i>	<b>3.6</b>
<i>Flexibility</i>	4.0
<i>Development of clear roles and policy guidelines</i>	<b>3.6</b>
<i>Adaptability to changing conditions</i>	3.8
<i>Appropriate pace of development</i>	3.7
<i>Evaluation and continuous learning</i>	<b>3.6</b>
<i>Open and frequent communication</i>	4.0
<i>Established informal relationships and communication links</i>	3.9
<i>Concrete, attainable goals and objectives</i>	3.9
<i>Shared vision</i>	3.9
<i>Unique purpose</i>	4.0
<i>Sufficient funds, staff, materials, and time</i>	<b>3.6</b>
<i>Skilled leadership</i>	4.0
<i>Engaged stakeholders</i>	<b>3.1</b>



# Behavioral Health Results

- 30 individuals responded from this subgroup.
- Lowest five (6) scores:
  - Engaged stakeholders – 3.4
  - History of collaboration or cooperation in the community – 3.5
  - Sufficient funds, staff, materials, and time – 3.5
  - Multiple layers of participation – 3.5
  - Appropriate cross section of members – 3.5
  - Collaborative Group seen as a legitimate leader in the community – 3.5

Factor	Behavioral health (30)
<i>History of collaboration or cooperation in the community</i>	3.5
<i>Collaborative Group seen as a legitimate leader in the community</i>	3.5
<i>Favorable political and social climate</i>	4.2
<i>Mutual respect, understanding and trust</i>	4.2
<i>Appropriate cross section of members</i>	3.5
<i>Members can see collaboration as being in their self-interest</i>	4.5
<i>Ability to compromise</i>	3.7
<i>Members share a stake in both process and outcome</i>	4
<i>Multiple layers of participation</i>	3.5
<i>Flexibility</i>	3.9
<i>Development of clear roles and policy guidelines</i>	3.7
<i>Adaptability to changing conditions</i>	3.8
<i>Appropriate pace of development</i>	3.6
<i>Evaluation and continuous learning</i>	3.7
<i>Open and frequent communication</i>	4
<i>Established informal relationships and communication links</i>	3.7
<i>Concrete, attainable goals and objectives</i>	3.9
<i>Shared vision</i>	4
<i>Unique purpose</i>	4.2
<i>Sufficient funds, staff, materials, and time</i>	3.5
<i>Skilled leadership</i>	4.1
<i>Engaged stakeholders</i>	3.4



# Thank You!

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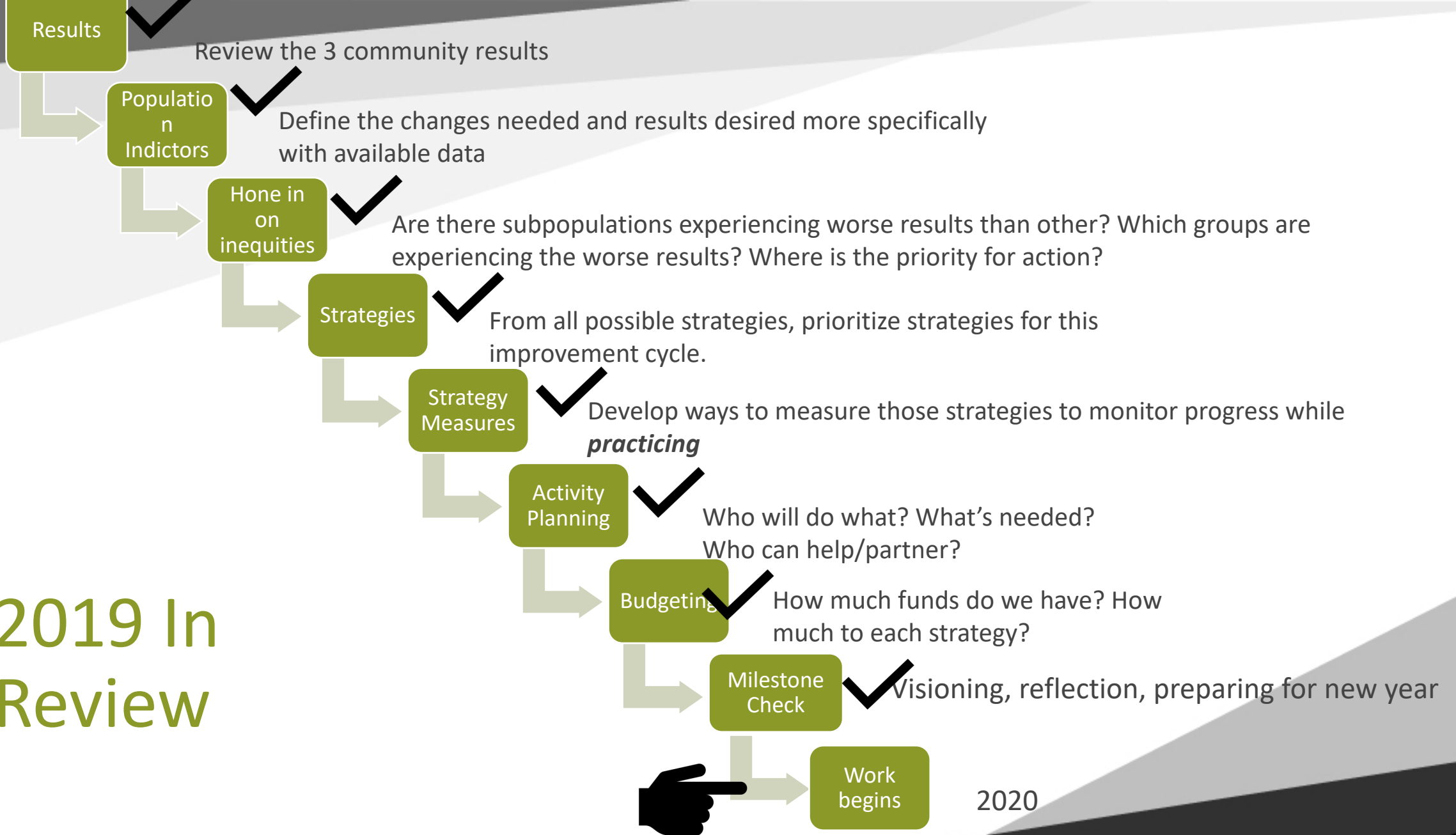
# Refresher – why are we doing this work?

- Testing an innovative, collaborative process for collective impact
- Focusing on equity
- Accountability for results, cause trying hard is not good enough.
  - But, not easy. Not punitive!

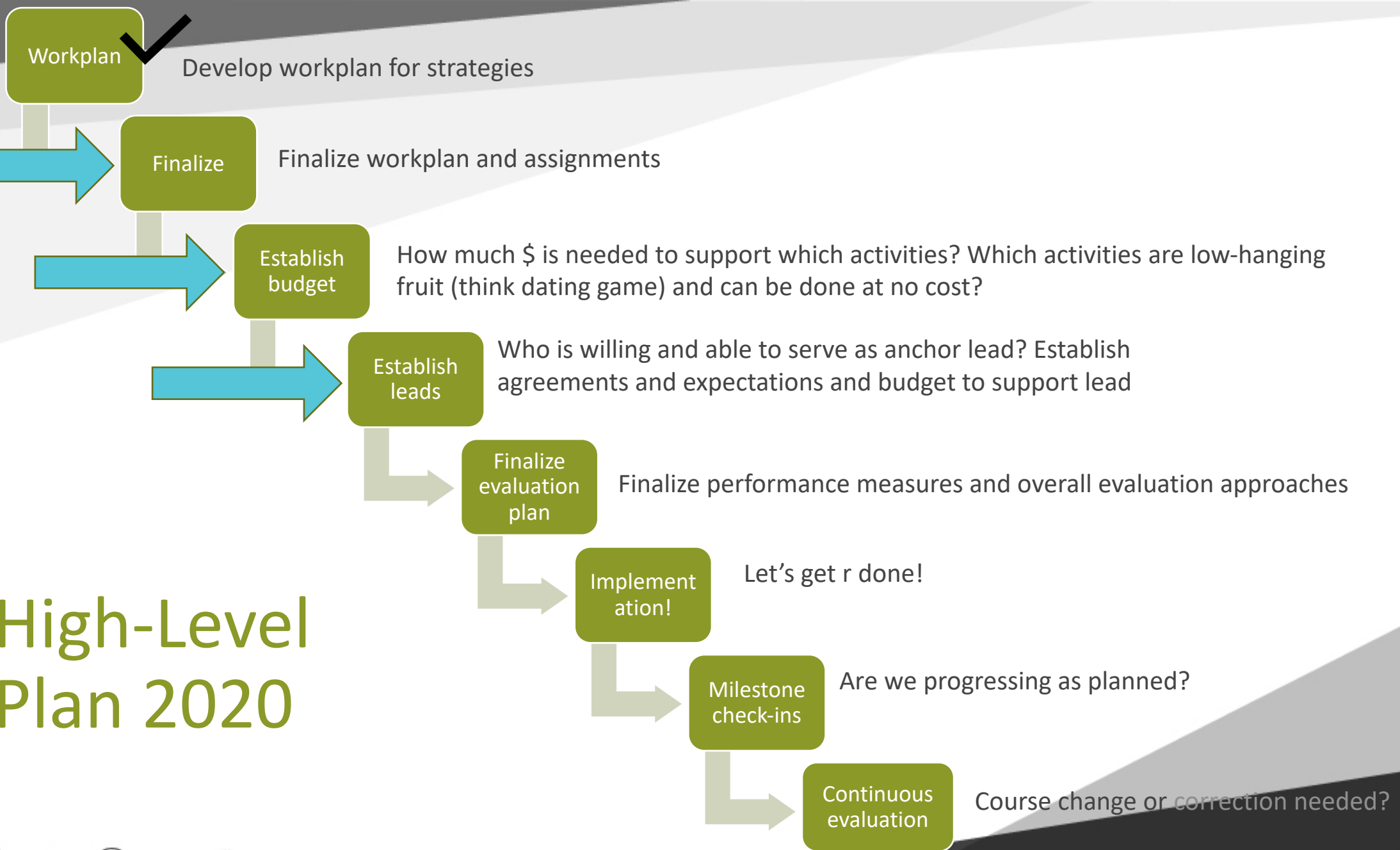
# Spokane Collaborative Priorities

- 1. Affordable Housing**
- 2. Access to Behavioral Health**
- 3. Family Violence & Trauma (Child Abuse & Neglect)**

# 2019 In Review



# High-Level Plan 2020



# Managing Expectations

1. Not perfectly linear
2. Everyone can contribute to ideas about “what works”
  - Subject matter experts
  - Outside-in perspective
3. Plan might will evolve
4. Community mobilization work is just plain hard, and messy



# Today's Work

1. Review January work
2. Identify Activity Leads & supporting partners
  - *We will have a partner commitment form in March!*
3. Activity budgeting
4. Sharing out with other Workgroups and Community Voices Council
5. Extra time for Workgroup work!

# Group Breakout Session: Activity Leads

## 1. Review Section 3 (Activities)

- Any steps missing? Any changes needed? Are those in supporting roles still willing to support? Do the timelines make sense?

## 2. Determine Activity Leads

- Review expectations

## 3. Complete Section 4 (Project Governance)

- Activity Leads
- Accountability & Governance
- Resource/TA needs

<b>A. Activity Lead(s)</b>	Name the organization that will serve as the Lead for each Activity. Give a brief overview of their role as lead.  Activity 1:  Activity 2:
<b>B. Accountability &amp; Communication</b>	How will your Collaborative ensure activities are happening and working? How & how often will workgroup partners communicate about activities?
<b>C. What resources or technical assistance do you request from BHT for project governance? (response optional)</b>	Resources/assistance for Activity Leads  Other resources/assistance for Project Governance



# Group Breakout Session: Activity Leads

- **Expectations of Activity Leads**

- Assist with finalization of workplans
- Manage participant activities to workplan (i.e. project management)
- Convening
- Draft activity budget
- Supporting evaluation and measurement
- Topical or client-serving experience in priority area

- **Support for Activity Leads**

- BHT support, guidance, and TA in implementing workplan
- Financial support for leading work
- No one herds alone



# Group Breakout Session: Activity Budget

## 4. Review Section 5 (Project Funding)

## 5. Complete Section 5A

- Discuss how to best allocate funds across the activities and vote

## 3. Review Budget Template

- Role of Activity Lead is to complete the template and propose budget in March. Can use time with workgroup to brainstorm & begin filling.

Total workgroup funding allocation	\$XXX,000
A. Allocation per Activity	Activity 1 Allocated amount: \$ Activity 2 Allocated amount: \$
B. Complete the Budget Template & attach for each activity (Attachment 1)	

# Group Breakout Session: Share Out

## 7. Workgroup share out

- What do you want to share with other workgroups about your plan?
- What do you need from other workgroups? Areas for shared activities, places additional partners can plug in, etc.

## 8. Community Voices Council (CVC)

- Tues, March 17 12-2pm
- What do you want to share at March CVC meeting?
- What areas do you want feedback on?
- Who will attend? - ideally this is your Activity Lead(s)



Go team go!!!



# Reflections

